



AKADEMIA-TAALBELEID

AKADEMIA LANGUAGE POLICY



| Taalbeleid | | | | Language policy | | | |
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| Toepaslike beleid | <ul style="list-style-type: none">▪ Toelatingsbeleid▪ Assesserings- en Modereringsbeleid▪ Onderrig- en Leerbeleid▪ Navorsingsbeleid | | | Applicable policy | <ul style="list-style-type: none">▪ Admission Policy▪ Assessment and Moderation Policy▪ Teaching and Learning Policy▪ Research Policy | | |



INHOUDSOPGAWE

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1 Doel van die beleid

Taalvaardigheid is 'n noodsaaklike voorwaarde vir akademiese instellings om suksesvol te wees. Die Akademia-taalbeleid het ten doel om te verseker dat alle studente en personeel gereed is om ten volle deel te neem aan 'n diverse samelewing, waar 'n vaardigheid in en bewustheid van diversiteit vereis word. Dit is dus belangrik om kennis, vaardighede, houdings en waardes te ontwikkel deur talige interaksie en kommunikasie, gebaseer op die bestaansrede en visie van die instelling.

2 Omvang en toepassing

Hierdie beleid dek die taalvereistes, beplanning en bestuur by Akademia in die konteks van die volledige akademiese projek van 'n hoëronderriginstelling.

3 Definisie

Onderrig en leer: Onderrig en leer aan Akademia is 'n leer-gefokusde en kennisgerigte proses wat strek tot die vorming van die hele student, binne 'n leergemeenskap wat aktief saamwerk om omvattende insig en toegepaste bevoegdheid te ontwikkel. Assessering is 'n integrale deel van onderrig en leer.

1 Purpose of the policy

Language proficiency is an essential condition for academic institutions to be successful. The Akademia Language Policy aims to ensure that all students and staff are prepared to participate fully in a diverse society, where both a proficiency in and awareness of diversity is required. It is therefore important to develop knowledge, skills, attitudes and values through linguistic interaction and communication, based on the reason for existence and vision of the institution.

2 Scope and application

This policy covers the language requirements, planning and management at Akademia in the context of the full academic project of a higher education institution.

3 Definition

Teaching and learning: Teaching and learning at Akademia is a learning-focused and knowledge-oriented process that extends to the formation of the whole student, within a learning community that actively collaborates to develop comprehensive insight and applied



4 Taalbeleid

- 4.1 Die Akademia-taalbeleid poog om in ooreenstemming te wees met die beleidsriglyne wat in die Grondwet en die amptelike taalbeleid van die Departement van Hoër Onderwys en Opleiding (DHOO) weerspieël word, aangesien dit betrekking het op die diversiteit van tale in Suid-Afrika en die ontwikkeling daarvan as wetenskaplike tale.
- 4.2 Afrikaans is die medium van onderrig en leer, navorsing en administrasie binne Akademia. Hierdie verbintenis tot suiwer Afrikaans is 'n uitdrukking van die instelling se toewyding aan Afrikaanse akademiese ontwikkeling én die vorming van 'n taalgegronde leergemeenskap. Besluitnemingsregisters van vergaderings vir voorlegging en insae deur statutêre liggame word ook in Engels gehou.
- 4.3 Vir taalmodules sal die onderrig en leer in die tersaaklike taal plaasvind, sodat studente die taal op gepaste wyse kan aanleer, gebruik en bemeester binne 'n akademiese konteks.
- 4.4 Alle amptelike kommunikasie binne Akademia geskied in duidelike en bondige Afrikaans.

competence. Assessment is an integral part of teaching and learning.

4 Language Policy

- 4.1 The Akademia Language Policy endeavours to align with the policy guidelines reflected in the Constitution and the official language policy of the Department of Higher Education and Training (DHET) as it pertains to the diversity of languages in South Africa and their development as scientific languages.
- 4.2 Afrikaans is the medium of teaching and learning, research and administration within Akademia. This commitment to pure Afrikaans is an expression of the institution's dedication to the development of Afrikaans in academia and the formation of a language-rooted learning community. Decision registers of meetings for submission and perusal by statutory bodies are also kept in English.
- 4.3 For language modules, teaching and learning will take place in the relevant language, enabling students to acquire, use, and master the language within an academic context.
- 4.4 All official communication within Akademia is done in clear and concise Afrikaans.



- 4.5 Alle studieaansoekers moet vaardig wees in Afrikaans en Engels soos vereis in die Toelatingsbeleid en keuringsvereistes van die onderskeie programme.
- 4.6 Akademia erken die belangrikheid van ander tale en meertaligheid vir die werksplek volgens die taalplan van die instelling.
- 4.7 Die Akademia-taalbeleid sluit in die strewende om meertaligheid onder studente te bevorder as deel van hul akademiese en professionele vorming. Hierdie strewende behels onder meer die versterking van taalvaardighede in Afrikaans as voertaal, en die ontwikkeling van funksionele vaardighede in ander tale soos Engels. Die beleid word aangevul deur die instelling se taalplan, wat rigting gee aan die praktiese bevordering en ondersteuning van meertalige geletterdheid.
- 4.8 Studente wat hul kwalifikasies aan Akademia verwerf, word toegerus om doeltreffend te kommunikeer – gesproke en geskrewe – nie net binne ’n akademiese konteks nie, maar ook in die openbare, sosiale én professionele omgewings. Hierdie vermoë sluit funksionele taalvaardigheid in meer as een taal in, veral Afrikaans en Engels, sodat studente met selfvertroue in ’n veeltalige werksplek kan funksioneer en bydra.
- 4.5 All applicants must be proficient in Afrikaans and English as required by the Admissions Policy and the selection requirements of the respective programmes.
- 4.6 Akademia recognises the importance of other languages and multilingualism for the workplace according to the language plan of the institution.
- 4.7 The Akademia Language Policy includes the pursuit of promoting multilingualism among students as part of their academic and professional development. This pursuit entails, among other things, the strengthening of language skills in Afrikaans as the language of teaching, and the development of functional proficiency in other languages such as English. The policy is supported by the institution’s language plan, which provides guidance on the practical promotion and support of multilingual literacy.
- 4.8 Students who obtain their qualifications from Akademia are equipped to communicate effectively – both spoken and written – not only within an academic context, but also in public, social, and professional environments. This ability includes functional language proficiency in more than one language, particularly Afrikaans and English, enabling students to function and contribute with confidence in a multilingual workplace.



| Goedkeuring | | | Approval | | |
|---|--|--|--|--|--|
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